

Patient: \_\_\_\_\_

Date: \_\_\_\_\_

Informant: \_\_\_\_\_

1. My child makes appropriate eye contact...

Never \_\_\_\_\_ Only with prompting \_\_\_\_\_ Sometimes \_\_\_\_\_ Always \_\_\_\_\_

2. My child will stare inappropriate at others...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Frequently \_\_\_\_\_ Always \_\_\_\_\_

3. My child understands the facial expressions of others...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Usually \_\_\_\_\_ Always \_\_\_\_\_

4. My child makes appropriate facial expressions him(her)self...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Usually \_\_\_\_\_ Always \_\_\_\_\_

5. My child shows an interest in other children...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Occasionally \_\_\_\_\_ Often \_\_\_\_\_

6. My child uses imaginative play by him(her)self...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Occasionally \_\_\_\_\_ Often \_\_\_\_\_

7. My child understands and uses imaginative play with other children...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Usually \_\_\_\_\_ Always \_\_\_\_\_

8. My child shares their play/interest with me...

Never \_\_\_\_\_ Only with prompting \_\_\_\_\_ Sometimes \_\_\_\_\_ Often \_\_\_\_\_

9. My child uses appropriate non-verbal gestures (pointing, drawing others eye contact, etc.)...

Never \_\_\_\_\_ Only with prompting \_\_\_\_\_ Sometimes \_\_\_\_\_ Always \_\_\_\_\_

10. My child understands others use of non-verbal gestures...

Never \_\_\_\_\_ Only with prompting \_\_\_\_\_ Sometimes \_\_\_\_\_ Always \_\_\_\_\_

11. My child has tics or odd movements

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Usually \_\_\_\_\_ Always \_\_\_\_\_

12. If yes, does your child try to minimize their own tics or odd movements?

Yes \_\_\_\_\_ No \_\_\_\_\_

13. What is the longest your child can hold a back and forth conversation?

\_\_\_\_\_

14. With whom?

\_\_\_\_\_

15. And on what topics?

\_\_\_\_\_

16. Does your child have any interest in developmentally appropriate current events? (i.e. school events/fund-raisers, advertised new episodes of television, upcoming activities for them or friends/family members, etc.)

Yes \_\_\_\_\_ Example: \_\_\_\_\_ No: \_\_\_\_\_

17. Does your child ever use other people's hands or other body parts seemingly as tools?

Yes \_\_\_\_\_ No \_\_\_\_\_

18. Does your child make appropriate use of nodding yes or no?

Yes \_\_\_\_\_ No \_\_\_\_\_

19. My child confuses the genders of their pronouns (i.e. saying "he" instead of "she")

Never \_\_\_\_\_ Occasionally \_\_\_\_\_ Often \_\_\_\_\_ Always \_\_\_\_\_

20. Does your child repeat words or phrases they heard on TV again and again?

Yes \_\_\_\_\_ Example: \_\_\_\_\_ No \_\_\_\_\_

21. My child appears happy...

Never \_\_\_\_\_ Rarely \_\_\_\_\_ Usually \_\_\_\_\_ Always \_\_\_\_\_

22. Does your child use made-up words?

Yes \_\_\_\_\_ Example: \_\_\_\_\_ No \_\_\_\_\_

23. Does your child have only one or two specific interests?

Yes \_\_\_\_\_ Example: \_\_\_\_\_ No \_\_\_\_\_

24. My child attempt to comfort others...

Never \_\_\_\_\_ Only with prompting \_\_\_\_\_ Sometimes \_\_\_\_\_ Always \_\_\_\_\_

25. My child shows an interest in our pets...

Yes \_\_\_\_\_ No \_\_\_\_\_

26. My child seems more interested in the parts of items, than the items themselves...

Never \_\_\_\_\_ Occasionally \_\_\_\_\_ Often \_\_\_\_\_ Always \_\_\_\_\_

27. My child has difficulty with transitions...

Yes \_\_\_\_\_ Example: \_\_\_\_\_ No \_\_\_\_\_

My child can (check all that apply):

Brush their teeth	Jump on one foot
Ride a scooter	Run without tripping
Throw a ball	Feed him(her)self
Feed themselves	Catch a ball
Fully potty-trained (daytime)	Fully potty-trained (nighttime)
Name all their family members	Kick a ball
Draw a recognizable figure of a person	Read
Tell a story from the pictures	Ride a tricycle
Tell a good story about their day	Tell a good story that they made-up for fun
Help with a jigsaw puzzle	Perform division
Do a simple chore	Play tic-tac-toe
Use a microwave	Dance with someone else
Perform simple arithmetic	Sing a song by heart
Crack a joke that others will get	Do a somersault
Kick a ball with non-dominant foot	Recognize their name in writing
Walk without help	Ride a bike
Buckle him(her)self in the car	Understand another's joke
Throw a ball with non-dominant hand	Do a word search puzzle
Use scissors	Get him(her)self a snack
Write their name	Use the remote control
Tie his(her) shoes	Pick-out his(her) clothes for him(her)self
Dress him(her)self	Remember a phone number or address